Principals for Our Changing Schools: The Knowledge and Skill Base, 0963133918, 9780963133915

This publication describes a new knowledge and skill base for use in a principal preparation program. These essential skills and knowledge encompass 21 "domains," which were defined in "Principals for Our Changing Schools: Preparation and Certification" (1990). The 21 domains, organized under 4 broad themes, blend the traditional content-driven curricula with leadership, management, and process skills. The first section on functional domains addresses the organizational processes and techniques by which a school's mission is achieved. These domains include leadership, information collection, problem analysis, judgment, organizational oversight, implementation, and delegation. The second section deals with programmatic domains, which focus on the scope and framework of the educational program. They include instruction and the learning environment, curriculum design, student guidance and development, staff development, measurement and evaluation, and resource allocation. Interpersonal domains, the topic of section 3, recognize the critical value of human relationships to satisfying personal, professional, and organizational goals. These include motivating others, interpersonal sensitivity, oral and nonverbal expression, and written expression. The fourth section examines contextual domains, which reflect the environmental context in which the school operates. These include philosophical and cultural values, legal and regulatory applications, policy and political influences, and public relations. The appendix lists development team members who contributed to the sections. References accompany each section. (LMI)

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Educational Leadership Knowing the Way, Showing the Way, Going the Way, Carolyn S. Carr, Connie L. Fulmer, Jan 1, 2004, Education, 357 pages. The twelfth annual yearbook of the National Council of Professors of Educational Administration represents the latest work and research of NCPEA members, who include both.

The School principalship a sourcebook of readings and activities for administrative interns, Clinton R. Downing, 1983, Education, 266 pages. .

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